

## 5. PROGRAM A GREENHOUSE SENSE AND CONTROL SYSTEM

### Project Overview

Students use an EcoChamber and a //control.Node along with all Greenhouse inputs (temperature, humidity, brightness, soil moisture) and outputs (USB Fan, USB Pump, Grow Light) to incorporate and modify existing Blockly code from previous investigations and use at least 2 sense-and-control approaches to program an autonomous Greenhouse.

### Time Requirements

**Teacher Preparation:** 10 minutes

**Student Project:** 1 or more 45-minute class periods

### Goals

- Incorporate existing code into a new program.
- Design a program that combines a variety of control structures to autonomously maintain a greenhouse.

### Materials and Equipment

- Data collection system
- //control.Node
- Grow Light with included cables and USB power supply
- Greenhouse Sensor
- Greenhouse Sensor Module with cable and stopper
- Soil moisture probe
- USB Pump
- USB Fan
- Power Output Module with cable
- EcoChamber with lid and stoppers
- Assembled watering system\*
- Potted plant, ~4" x ~4"
- Shallow dish
- Zip seal sandwich bag
- Ice

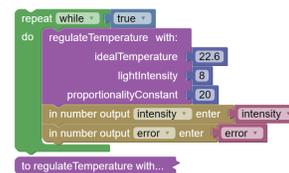
\*Includes all Greenhouse Accessory Kit components (tubing, connectors, drip irrigation heads, hook-and-loop fasteners, and a #5 one-hole stopper), reservoir filled with tap water for USB pump, and materials to secure drip heads to the plant pot such as several strong rubber bands, zip-ties, and binder clips. Systems that require increased humidity may include a 2" x 2" sponge and bottle caps, however, once the plant is added to the Greenhouse, the setup may be modified as humidity conditions will change.

### Teacher Tips

- For best results, fully charge wireless devices before starting the investigation.
- For long-term investigations, it is recommended to connect the //control.Node to continuous USB power.
- For Blockly help, enter code-related search terms in PASCO's online Blockly reference guide at [help.pasco.com/sparkvue](http://help.pasco.com/sparkvue). The guide is also accessible from the **Help** option in SPARKvue's main menu  while data collection is stopped.
- For helpful Greenhouse videos, visit PASCO's Greenhouse Sense and Control Kit video library ([click here](#) or scan the QR code).



- If your students plan on running the greenhouse long-term, code must be uploaded as directed in Part 2 to avoid data overload. The sample rate is 1 Hz, or 1 sample per second. When SPARKvue is run long-term with a fast sample rate plus several sensor measurements, a large amount of data will be recorded. This large data set translates to a large file size that could eventually overwhelm your system. However when code is uploaded to and is executed from the //control.Node, data is not being recorded, so large data sets are not an issue.
- For ease of access, consider setting up multiple-outlet power strips within easy reach for students. Plug the USB power supply into the power strip and connect the USB cable ahead of time so students can easily connect the Grow Light to the USB cable.
- Depending on your students' experience level, you may wish to plug the USB cable and flat Power Out cable into the Greenhouse Light for students ahead of time.
- This investigation requires background knowledge of Blockly variables, loops, functions, accessing Greenhouse Sensor measurements, operating the Power Output Module, creating numeric and text outputs, working with the USB fan, sleep delays, and creating data displays. To establish prior knowledge, students should complete the coding investigations titled *Program a Sunny Day for Plants*, *Code a Cooling Breeze for a Greenhouse*, *Program Perfectly Timed Rain*, and *Optimize Water Movement* before performing this investigation. The investigation titled *Optimize Water Movement* helps students determine ideal temperature, humidity, brightness, and soil moisture criteria for their plant.
- Optional (refer to sample code shown): Reinforce students' mathematical and visual ideas of what a constant is, and what it means when two variables have a *proportional relationship*. While students are working with the *Regulate Temperature* function in the Research section, have them create numeric outputs called *intensity* and *error*. Set each output equal to the *intensity* and *error* variables from the function. Create a graph of *intensity* versus *error*. Find the **Properties** icon in the **Graph Tools** menu below the graph to turn **Show Connected Lines** off. Collect a few minutes of data. Add a linear fit  to the results to get the slope  $m$  and y-intercept  $b$ . Slope should be about equal to the proportionality constant, and the y-intercept should be about equal the ideal intensity (as long as the ideal temperature is set 0.2 °C above ambient temperature as directed in the student instructions).
- Optional, if the entire class is using the same type of plant of comparable initial size and health: After each student group creates their own autonomous code, have the class create one code together. Once the code is finalized, assign different student groups different light conditions: control with equal amounts of red and blue intensity; only red light; only blue light; and other red:blue light proportions. Students should only modify the Grow Light intensity settings in the class-designed code. Have the class monitor the effects on the plants over several weeks.



## Safety

Follow these important safety precautions in addition to your regular classroom procedures:

- Keep water away from sensor boxes, electrical plugs, and exposed electronic boards.
- Don't allow exposed electronic boards to contact a metallic or conductive surface.

### CAUTION:

- Don't look directly at the LEDs.
- Don't touch the LEDs.

## Prototype

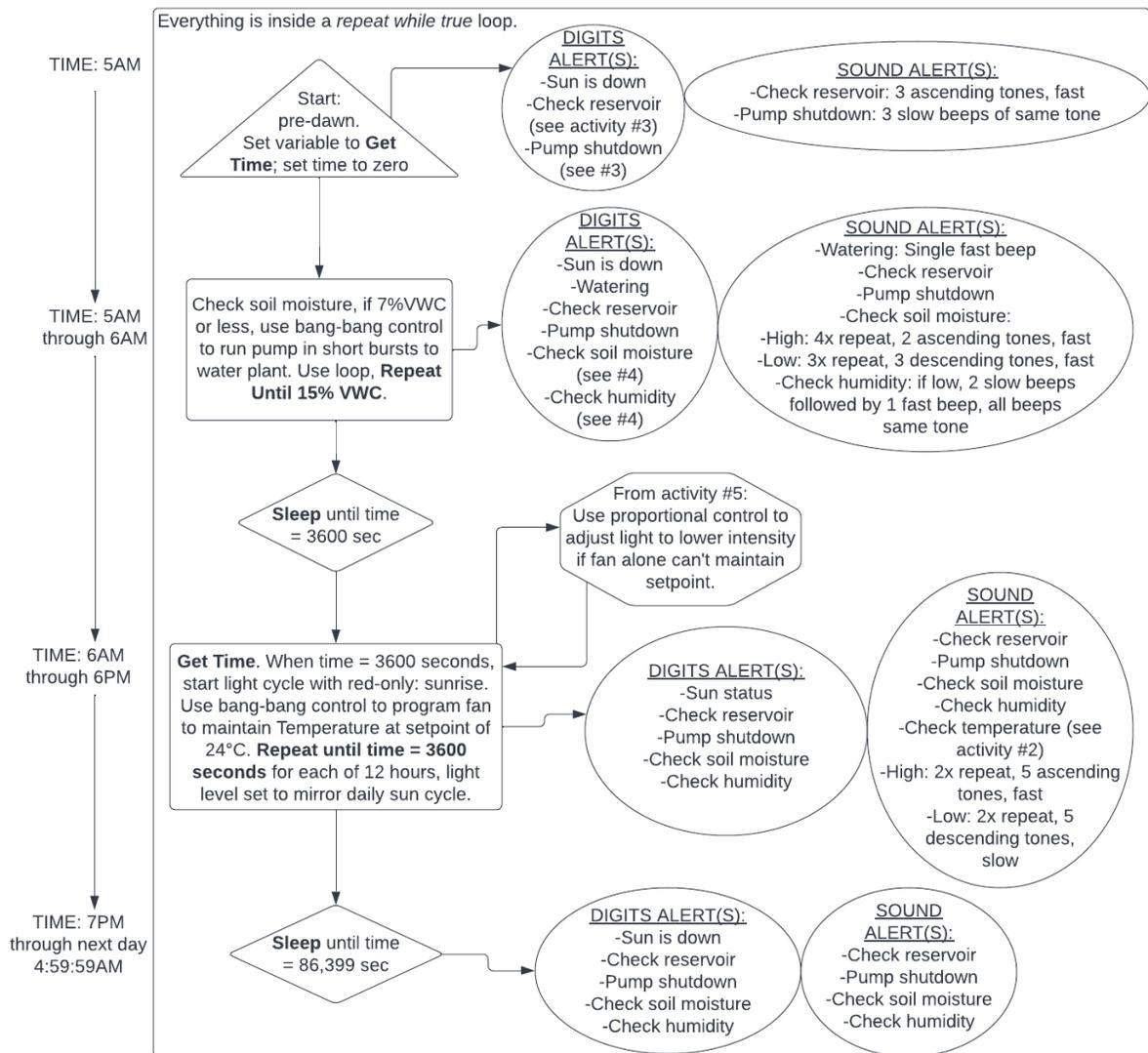
### Part 4: Plan Your Code

On a separate paper, sketch a flow chart that shows how you plan to modify and combine existing code to create a single program that:

The flow chart should include the approximate time of day each event occurs as well as ideas of the types of blocks you will use. The flow chart does not need to show all lines of code; its purpose is to help you plan and think about the things that need to happen in a logical order with the correct kinds of variables, loops, sleep delays, etc. needed for a successful program. For example, a flow chart step might say "sleep for an hour then use a *for each item* loop with a list to gradually turn on the light" instead of listing the many blocks that would be required to complete the task.

Student plans should account for time as each event is identified; alerts associated with each event should also be defined. Like the example shown, details will be missing as students discover unanticipated modifications they will need to make for the program to work on a 24-hour basis.

### 24-Hour Greenhouse Program Plan (Pothos Plant)



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## Test

1. Summarize the events that occur in your 24-hour program, and explain how your program was written to ensure the correct timing over a 24-hour period.

The main code is the repeating 24-hour loop, and inside that code, the day begins at 5AM before sunrise when soil moisture is checked and the plant is watered if needed. Watering can only occur at this time and alerts will sound and display if the water reservoir gets too low; the pump can also be disabled if water is too low. Then sunrise begins at 6AM. Light starts red only then blue is gradually added as intensity gradually increases until the peak at noon, then intensity decreases until sunset at 6PM. While the light is on, proportional control is used to reduce light intensity if necessary to maintain temperature setpoint. Reservoir level, humidity, temperature, and soil moisture are checked once per hour and alerts are sounded/displayed if needed. Then the system goes dark until 24 hours have passed, and the cycle begins again at the same time on the next day.

2. What were the top 2 challenges you faced when combining multiple input and output events into a single program?

For most of the investigations, a *repeat while true* worked but for the 24-hour cycle, you couldn't use that loop for individual functions because the program would get stuck in a forever-repeating loop and never make it to the next function. You had to think about the type of loop, if any, to use for every function or you had to add a conditional statement to make sure an alert from the previous day made it into the next day. Also figuring out how to sequence one event to the next and the sleep time between each was a challenge. This was hard to think about because we were not sure when one 24-hour cycle stopped and the next began, until we thought to create a "day counter" variable and add it to a Digits display.

3. What advice would you give your peers on how to be successful when combining multiple input and output events into a single program?

You need to break down all the pieces of the program into separate functions that spread out over time with sleep blocks. Think very carefully about the order in which things have to happen. Take the troubleshooting advice like use table data displays for variables and measurements to make sure what's actually going on is what you think is going on, and also code a little bit, then test - testing often saves time (and frustration!) in the long run. Finally, if someone has already done the work to write code for something you need, review their code to see if you can use some or all of it. As long as you understand how the code works, don't reinvent the wheel if you don't need to, but do look for opportunities to improve it.

4. Explain your approach to using proportional control in your 24-hour program. Describe at least one advantage this type of control has over bang-bang control.

I merged code from the *Regulate Temperature* function with an array (built from lists) and a *for each item* loop to maximize light only as much as was appropriate for the time of day, so light couldn't increase above a maximum, but could be reduced gradually if the fan alone could not keep the Greenhouse at setpoint. One benefit of proportional control is you can spend more time closer to the ideal temperature and light values compared to bang-bang control.

Sample code, part 1 begins on the next page.

Sample code, Part 1 (continues on next page):

```

// ☞ Light = A, Fan = BCH 1; Pump = BCH2 ☞
set dayCount to 0
set waterCount to 0
set idealTemperature to 21.8
repeat while true
do
change dayCount by 1
in number output Day Count enter dayCount
in text output Status enter ☞ Sun is down ☞
set startTime to get time in ms
waterFunctions with:
percentMoisture%VWC 15
averageVolume(mL) 1.05
maxVolume(mL) 5
set runningTime to get time in ms x 1000
set pauseBeforeSunrise to 3600 - runningTime - startTime
sleep for pauseBeforeSunrise s
runLightRegulateTemperature with:
proportionalityConstant 40
in text output Status enter ☞ Sun is down ☞
set runningTime to get time in ms x 1000
set pauseBeforeSunrise to 86400 - runningTime - startTime
sleep for pauseBeforeSunrise s

to waterFunctions with: percentMoisture%VWC, averageVolume(mL), ma...
set moistureReading to value of %VWC (Loam) %
if round moistureReading <= 8
do
repeat until round moistureReading > percentMoisture%VWC
do
set power output for //control Node port B, CH2 using USB on true
in text output Status enter ☞ Watering ☞
set //control Node Speaker frequency to 1000 Hz
sleep for 100 ms
turn //control Node Speaker on false
sleep for 1 s
change waterCount by 1
in number output loopCount enter waterCount
set totalVolume to waterCount x averageVolume(mL)
in number output waterDelivered enter totalVolume
if totalVolume > maxVolume(mL) x 0.25 + maxVolume(mL)
do
disablePump
break out of loop
else if totalVolume > maxVolume(mL)
do
set power output for //control Node port B, CH2 using USB on false
alarmLowReservoir
set power output for //control Node port B, CH2 using USB on false
sleep for 5 s
set moistureReading to value of %VWC (Loam) %
set power output for //control Node port B, CH2 using USB on false
in text output Alerts enter ☞ Soil moisture OK ☞
sleep for 2 s

to disablePump
in text output Status enter ☞ Check Alerts ☞
set power output for //control Node port B, CH2 using USB on false
repeat 3 times
do
set //control Node Speaker frequency to 6000 Hz
sleep for 1 s
set //control Node Speaker frequency to 0 Hz
in text output Alerts enter ☞ PUMP ON PAUSE ☞
sleep for 1 s
in text output Alerts enter ☞ RESERVOIR CRITICALLY LOW ☞

to alarmLowReservoir
in text output Status enter ☞ Check Alerts ☞
in text output Alerts enter ☞ WARNING: Low reservoir level ☞
repeat 3 times
do
set //control Node Speaker frequency to 3000 Hz
sleep for 200 ms
set //control Node Speaker frequency to 5000 Hz
sleep for 200 ms
set //control Node Speaker frequency to 7000 Hz
sleep for 200 ms
turn //control Node Speaker on false
sleep for 20 ms
    
```

(next page)



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// << Light = A; Fan = BCH 1; Pump = BCH2 >>
set dayCount to 0
set waterCount to 0
set idealTemperature to 21.8
repeat while true do change...

to runLightRegulateTemperat...
to runChecks checkReservol...
to checkReservoirStatus if...
to disablePump In text out...
to alarmLowReservoir in te...
to alarmSoilMoisture with: ...
to alarmHumidity if (valu...
to alarmTemperature set te...

to waterFunctions with: percentMoisture%VWC, averageVolume(mL), ma...
set moistureReading to value of %VWC (Loam) %
if round moistureReading < 8
do
  playWateringSong
  repeat until
    round moistureReading > percentMoisture%VWC
  do
    set power output for //control.Node port B, CH2 using USB on: true
    in text output Status enter " Watering "
    sleep for 1 s
    change waterCount by 1
    in number output loopCount enter waterCount
    set totalVolume to waterCount * averageVolume(mL)
    in number output waterDelivered enter totalVolume
    if (totalVolume > ((maxVol...
      set power output for //control.Node port B, CH2 using USB on: false
      sleep for 5 s
      set moistureReading to value of %VWC (Loam) %
    set power output for //control.Node port B, CH2 using USB on: false
    in text output Alerts enter " Soil moisture OK "
    sleep for 600 ms

to briefPause
turn //control.Node Speaker on: false
sleep for 50 ms

to fasterPause
turn //control.Node Speaker on: false
sleep for 25 ms

to playWateringSong
set //control.Node Speaker frequency to 530 Hz
sleep for 430 ms
briefPause
set //control.Node Speaker frequency to 466.16 Hz
sleep for 430 ms
briefPause
set //control.Node Speaker frequency to 415.3 Hz
sleep for 430 ms
briefPause
set //control.Node Speaker frequency to 392 Hz
sleep for 430 ms
briefPause
set //control.Node Speaker frequency to 311.13 Hz
sleep for 175 ms
briefPause
set //control.Node Speaker frequency to 349.23 Hz
sleep for 50 ms
fasterPause
set //control.Node Speaker frequency to 349.23 Hz
sleep for 70 ms
fasterPause
set //control.Node Speaker frequency to 349.23 Hz
sleep for 150 ms
briefPause
turn //control.Node Speaker on: false
sleep for 210 ms
briefPause
set //control.Node Speaker frequency to 311.13 Hz
sleep for 190 ms
briefPause
set //control.Node Speaker frequency to 349.23 Hz
sleep for 55 ms
fasterPause
set //control.Node Speaker frequency to 349.23 Hz
sleep for 75 ms
fasterPause
set //control.Node Speaker frequency to 349.23 Hz
sleep for 150 ms
turn //control.Node Speaker on: false
sleep for 600 ms
  
```

## Technical Support

Need more help? Our knowledgeable and friendly Technical Support staff is ready to provide assistance with this or any other PASCO product.

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Phone (International) +1 916 462 8384

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